

TEACHING THE HUDSON VALLEY

2004 HUDSON RIVER VALLEY EDUCATION INITIATIVE



APPLICATION FOR 2005-06 SCHOOL YEAR

Please see “How to Apply” (<http://www.nps.gov/hofr/curriculumdevelopmentgrants/THVhowToApply.html>) and “Frequently Asked Questions” (<http://www.nps.gov/hofr/curriculumdevelopmentgrants/THVfaq.html>) before completing this form. Use these sheets or create your own format; just be sure to provide all information requested. Please e-mail all material by Friday, April 8, 2005 to ROVA_TeachingtheHudsonValley@nps.gov, and send one paper copy with required signatures to Debi Duke, Roosevelt National Historic Site, 4097 Albany Post Road, Hyde Park, NY 12538.

A. Cover sheet

1. Synopsis. (150 words or less)

2. Who will participate in and benefit from your project?

Estimated number of students _____ Grade(s) _____

Subject area(s) _____

Number of participating educators: _____ Number of participating staff or volunteers at place(s): _____

If applicable, number of additional school or site staff to be trained: _____

If you plan to involve family members or other adults as more than chaperones — e.g., as mentors, project aides, etc. — please estimate the number and describe their role(s).

Teaching the Hudson Valley is an education initiative of the National Park Service and the Hudson River Valley National Heritage Area in partnership with the Hudson River Valley Institute at Marist College and the Hudson River Estuary Program/New York State Dept. of Environmental Conservation.

Telephone: **845-229-9116 x 35** | Website: www.TeachingTheHudsonValley.org

B. Partners. Complete a copy of this page for each school and significant place.

Name of school or significant place _____

Project coordinator (*Name & title or position*) _____

Coordinator's phone(s) _____
(*Please specify, work, home, cell, etc.*)

Coordinator's e-mail address (*Required*) _____

School district and/or county _____

School or site mailing address _____
(*Please include city and zip code.*)

School or site phone _____

School or site web address (*If applicable*) _____

Authorized administrator (*Signature & title*) _____

Please list other staff members from this school or site who will participate in this project.

Name	Grade, subject, or job title	E-mail address

C. Budget

Expense	Funds requested	Matches ¹	Name of source
Site visits² (subtotals)			
Admissions			
Photocopying & materials ³			
Transportation			
Other, please describe.			
Supplies & equipment⁴ (subtotals)			
Art supplies			
Audio tape			
Books			
Film or videotape			
Maps			
Photocopying			
Other, please describe.			
School personnel* (subtotals)			
Teacher overtime			
Substitute teachers			
Other, please explain.			
Site personnel* (subtotals)			
Staff overtime			
Temporary help			
Other, please explain.			
Services/consultants⁵ (subtotals)			
Travel⁶ (subtotals)			
<i>Teaching the Hudson Valley</i> institute, Hyde Park			
Teachers to significant places			
Site staff to school			
Meetings, conferences, etc.			
Other, please describe.			
TOTALS			

¹ May be cash, in-kind, or a combination.

² Please specify costs per person for children and adults.

³ If more than \$100, please itemize on back or additional sheet.

⁴ Please specify quantities.

* Please specify number of person hours, pay rate, and activities on back or additional sheet.

⁵ List consultant/company, number of hours, pay rate, and service required.

⁶ Calculate mileage at your district's rate or 38 cents per mile, whichever is less.

D. Description. In an essay of no more than five pages, please describe your project.
Be sure to include:

1. What you want to accomplish and why, including themes and goals for staff and students;
2. Work plan and schedule;
3. Description of how school and site personnel will collaborate and how you will sustain school-place relationships after the project;
4. Connections between the significant places and core curriculum including state standards you expect to address.